קורס הכנה לבגרות באנגלית 3 יחידות לתלמידי תיכון

פרק 13

Module A - Unseen

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Module A – Unseens Exercises:

ACCESS TO INFORMATION FROM WRITTEN TEXTS:

הבנת הנקרא:
קרא את המודעה שלפניך וענה על השאלות 1-5 שאחריה.

Read the notice below and then answer questions 1-5.

HELP FIGHT CLIMATE CHANGE

The world's climate is changing. It is getting hotter everywhere and this is dangerous for all of us. World leaders meet often to talk about what governments can do about this.

Young people like you can help in many ways. One thing you can do is use less electricity. To save electricity remember to turn off lights when you leave a room. Try to use less heat in winter and less air-conditioning in summer. All this will save your family money too. You can also ask your parents not to use their cars so much. If people use buses and trains more, there will be less air pol1ution. Remember to recycle your newspapers and plastic bottles.

If you want to learn more about how to help fight climate change, come to our meetings every Tuesday at 19:00 at the Students' Club on 12 Main Street. This is your chance to do something important!

ענה באנגלית על השאלות 1-5 על פי המודעה.
בשאלות 1,3 ו-5, הקף במעגל את המספר של התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.

Answer questions 1-5 in English according to the notice.
In questions 1, 3 and 5 circle the number of the correct answer.
In the other questions, follow the instructions.

Questions:

1) What do we learn from lines 1-3?

i. How the climate is changing.
ii. What governments can do.
iii. Where world leaders meet.

(6 points)

2) COMPLETE THE SENTENCE. (lines 4-9)
Before you leave a room, don't forget ..... .

(6 points)

3) Why should people use buses and trains? (lines 4-9)

i. To use less electricity.
ii. To stop air pollution.
iii. To save money.

(6 points)

4) COMPLETE THE SENTENCE. (lines 4-9)
According to lines 8-9, plastic bottles are something we should ..... .

(6 points)

5) How can young people get more information on fighting climate change?
They can (-). (lines 10-12)

i. ask their parents about air pollution.
ii. meet with other young people.
iii. read about it in the newspaper.

(6 points)

ACCESS TO INFORMATION FROM WRITTEN TEXTS:

הבנת הנקרא:

קרא את המכתב שלפניך וענה על השאלות 1-7 שאחריה.

Read the letter below and then answer questions 1-7.

A LETTER TO A FRIEND

April 6th , 2015

Dear David,

How are you? I was happy to hear from you. It was great to read your letter about your trip to the mountains. I also enjoyed the pictures you sent.

I love to take pictures, too. In fact, I have some exciting news. Recently, I saw an ad for a photo contest in the local newspaper. I sent two old photos to the contest. One was of last year's summer festival. The other was my favorite photo of our dog, Max, when he was a puppy. And, to my surprise, the picture of Max won first prize! The prize was 500 shekels and an expensive new digital camera. I'm so excited.

When you visit us next year, I'll show you everything my new camera can do. We'll go on a camping trip and take pictures together.

Yours,
Ron

ענה באנגלית על השאלות 1-7 על פי המכתב.
בשאלות 1, 3, 4, 6 ו-7, הקף במעגל את המספר של התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.

Answer questions 1-7 in English according to the letter.
In questions 1, 3, 4, 6 and 7, circle the number of the correct answer.
In the other questions, follow the instructions.

Questions:

1) Why did Ron write to his friend? He wanted to (-). (lines 1-10)

i. visit him in the summer.
ii. tell him good news.
iii. go to the mountains.

(4 points)

2) What do both Ron and David like to do? (lines 1-10)

ANSWER: ..... .

(5 points)

3) Why did Ron send pictures to the newspaper? He hoped to (-) (lines 5-10)

i. sell them.
ii. win a prize.
iii. get a job.

(5 points)

4) What do we know about the photos that Ron sent? (lines 5-10)

i. They were both of people.
ii. He took them last summer.
iii. They were both old.

(5 points)

5) What is ONE prize that Ron won? (lines 5-10)

ANSWER: ..... .

(5 points)

6) Ron wants David to see his (-). (lines 11-12)

i. new camera.
ii. favorite photos.
iii. dog Max.

(5 points)

7) Next year Ron wants to (-). (lines 11-12)

i. go to the summer festival.
ii. send photos to more contests.
iii. take a camping trip with David.

(5 points)

ACCESS TO INFORMATION FROM WRITTEN TEXTS:

הבנת הנקרא:
קרא את המודעה שלפניך וענה על השאלות 1-6 שאחריה.

Read the advertisement below and then answer questions 1-6.

TEENS TODAY MAGAZINE INTERVIEW CONTEST

Do you want to meet a celebrity? Interview an interesting person and you can enter the *Teens Today* contest!

Contest Rules

- Interview a person that teenagers will want to read about.
- Write the interview. It must be between 1,000 and 2,500 words.
- Start with a paragraph about the person you interviewed and why you chose that person.
- Include a photograph of the person you interviewed.
- Enter the contest at any time during the year. We choose one winner every month.

Interview Tip

Before the interview, learn as much as you can about the person you are going to interview. This will help you decide which questions to ask.

Prizes

The winning interviews will appear in *Teens Today*. Winners will also get the chance to meet a famous actor, singer or sports star. The magazine will organize the meeting for the winners.

Send your interview to: *Teens Today*, 12 Maple St., Newport, MA 02461.

ענה באנגלית על השאלות 1-6 על פי הפרסומת.
שאלות 1 ו-2, הקף במעגל את המספר של התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.

Answer questions 1-6 in English according to the advertisement.
In questions 1 and 2, circle the number of the correct answer.
In the other questions, follow the instructions.

Questions:

1) If you want to enter the contest, you have to (-). (lines 1-10)

i. buy *Teens Today* magazine
ii. write to a famous person.
iii. talk to someone interesting.

(5 points)

2) When you write the interview, you must first explain (-). (lines 1-10)

i. why you like *Teens Today*.
ii. why you want to win the contest.
iii. why you interviewed the person.

(5 points)

3) What do you need to send with your interview? (lines 1-10)
ANSWER: …… .
(5 points)

4) When can you send your interview to the contest? (lines 1-10)
ANSWER: …… .
(5 points)

5) What should you do to help you write good questions? (lines 11-13)
ANSWER: ……
…… .
(5 points)

6) PUT A (V) BY THE TWO CORRECT ANSWERS. (lines 14-17)
Why would a teenager want to enter the contest?

i. To ta1k to a celebrity. ……
ii. To get a job at *Teens Today*. ……
iii. To see his/her interview in the magazine. ……
iv. To meet other winners. ……
v. To read about a famous person. ……

(2x5=10 points)

קרא את הקטע שלפניך וענה על השאלות 7-12 שאחריו.

Read the article below and then answer questions 7-12.

WHAT IS YOUR DOG TRYING TO TELL YOU?
by Bernard Collie

Do you ever think about what your dog is saying when he barks at the moon or at one of your guests?

A company in Japan recently built a device* called Dogtalk. It translates the barks of dogs into English. The company hopes to sell 500,000 of these devices in America next year. Mr. Ken Kukaya, the owner of the company, says, "Americans love their dogs, so we're sure they'll agree to spend $120 on Dogtalk."If the device is successful the company will translate dog barks into other languages too.

Dogtalk has two parts. One part is a microphone you put on your dog's neck. The other part is a small computer you hold in your hand. The microphone sends the dog's barks to the computer. The computer translates the barks into English. You can then read what your dog is saying on the computer screen. For example, he may be telling you "I'm hungry" or "I want to go outside".

Many people laugh at the idea of paying $120 to read a dog's thoughts. Kukaya says, "People think it's a joke at first, but when they see how it works, they change their opinion. "Mr. Kukaya says the company also plans to build a device for cats. However, he says, "It's hard to understand what cats mean, so it will take a long time."

* device - מכשיר

ענה באנגלית על השאלות 7-12 על פי הקטע.
בשאלות 7, 8 ו-11, הקף במעגל את המספר של התשובה הנכונה.
בשאר השאלות ענה לפי ההוראות.

Answer questions 7-12 in English according to the article.
In questions 7, 8 and 11, circle the number of the correct answer.
In the other questions, follow the instructions.

Questions:

7) What do we learn about Dogtalk from lines 1-7?

i. What the device can do.
ii. Where Kukaya sells the device today.
iii. How many people use the device.

(5 points)

8) Why does Mr. Kukaya think Americans will buy his device? (lines 3-7)

i. Because they have money.
ii. Because they love dogs.
iii. Because they like new devices.

(5 points)

9) Which part of the device shows us what the dog is saying? (lines 8-12)
ANSWER: …… .

(5 points)

10) Give ONE example of what a dog may be saying when he barks (lines 8-12)
ANSWER: …… .

(5 points)

11) People change their opinions about Dogtalk after (-). (lines 13-16)

i. they read about it.
ii. they meet Mr. Kukaya.
iii. they see what it does.

(5 points)

12) What are Mr. Kukaya's plans for the future? Give TWO answers from two different paragraphs.

(1) …… .

(2) …… .

(2x5=10 points)

Module A – Winter 2012 – Complete Bagrut:

ACCESS TO INFORMATION FROM WRITTEN TEXTS:

הבנת הנקרא :

קרא את המודעה שלפניך וענה על השאלות 1-6 שאחריה.

Read the advertisement below and then answer questions 1-6.

COME VOLUNTEER AT THE ZOO

Are you a teenager who likes animals? Do you want to volunteer? Come to the Columbia Zoo and become a Zoo Teen!

What is a Zoo Teen?
A Zoo Teen is a high school student who volunteers at the Columbia Zoo for five hours a week during school vacations.

What do Zoo Teens do?
They welcome the visitors, give them directions and answer their questions. They also take groups of visitors around the zoo and tell them about the animals.

What do you have to do to become a Zoo Teen?

- Bring a letter from your parents saying that they allow you to volunteer.
- Take a short course at the zoo before you begin to work. You will learn about the zoo and the animals. You will also learn how to speak in front of a group of people.

If you want to be a Zoo Teen, fill out the form at www.columbiazoo.com.
After we get your form, we will invite you for an interview.

ענה באנגלית על השאלות 1-6 על פי המודעה.
בשאלות 2 ו-5, הקף במעגל את המספר של התשובה הנכונה.
בשאר השאלות ענה על פי ההוראות.

Answer questions 1-6 in English according to the advertisement.
In questions 2 and 5, circle the number of the correct answer.
In the other questions, follow the instructions.

Questions:

1) Who is this advertisement for? Give ONE answer. (lines 1-2)
ANSWER: Teenagers who ……... .
(6 points)

2) When do Zoo Teens volunteer? (lines 3-5)
i. Every day after school.
ii. Five hours every month.
iii. On school vacations.
(5 points)

3) PUT A (V) BY THE TWO CORRECT ANSWERS. (lines 6-8)
What work do Zoo Teens do?
i. They take care of animals. ……
ii. They help visitors at the zoo. ……
iii. They invite people to come to the zoo. ……
iv. They take people around the zoo. ……
v. They teach new volunteers. ……
(2x5=10 points)

4) If you want to be a Zoo Teen, what should your parents write in their letter? (lines 9-13)
ANSWER: …… .
(6 points)

5) Zoo Teens learn how to talk in front of people because they have to (-). (lines 9-13)
i. tell groups of visitors about animals.
ii. talk about the zoo in their schools.
iii. describe their work to other teenagers.
(6 points)

6) COMPLETE THE SENTENCE. (lines 14-15)
Before teenagers can go for an interview, they have to ……..... …… .

(5 points)

קרא את הקטע שלפניך וענה על השאלות 7-12 שאחריו.

Read the report below and then answer questions 7-12.

THE CHANGE IN HAMILTON HIGH SCHOOL

by Ron Sinclair

Hamilton is a very small American town. Five years ago, the town had a problem. There were only 50 students in Hamilton High School. So, the mayor decided to close the school and send the students to a school in another town.

However, the principal of Hamilton High School, David Clark, wanted the students to stay in Hamilton. He thought of a project that could help him solve the problem and get more students for his school. He knew that students from many countries around the world Want to study in America. So, he decided to invite them to study in his school
and live with families in the town.

David Clark's project has been very successful. Hamilton High School stayed open and during the last five years, 60 students from different countries have come to the town. They study in Hamilton school for *one* year and most of them enjoy their stay. However, for some students, like Vanessa Simon from France, the first two months were not easy. "When 1 arrived in Hamilton, I found out there was no cellphone service and no shopping mal1. 1 was very unhappy," she said. "But now I am glad I came. 1 get lots of help with my studies and I have many friends from all over the world."

Today, Hamilton High School has 100 students. David Clark is sure that the school will have more students next year.

ענה באנגלית על השאלות 7-12 על פי הקטע.
בשאלות 7, 8, 9 ו-11, הקף במעגל את המספר של התשובה הנכונה.
בשאר השאלות ענה על פי ההוראות.

Answer questions 7-12 in English according to the report.
In questions 7, 8, 9 and 11, circle the number of the correct answer.
In the other questions, follow the instructions.

Questions:

7) What was the problem in Hamilton? (lines 1-3)

i. The high school did not have enough students.
ii. The students wanted to go to another school.
iii. There were not enough schools in the town.

(5 points)

8) How did David Clark solve the problem? (lines 4-8)

i. He invited students from other American towns.
ii. He invited students from other countries.
iii. He invited families with children to come to Hamilton.

(6 points)

9) What shows that David Clark's project was successful? (lines 9-16)

i. The school gets more help from the mayor.
ii. The students can study for one year in France.
iii. The students from Hamilton can stay in their school.

(6 points)

10) Why was Vanessa sad when she first came to Hamilton? Give ONE reason. (lines 9-16)

ANSWER: …… .

(5 points)

11) Why is Vanessa happy now? (lines 9-16)

i. She has lots of new friends.
ii. She likes the family she lives with.
iii. She can help other students.

(5 points)

12) COMPLETE THE SENTENCE. (lines 17-18)
David Clark thinks that in the future, the school will ……..
…… .

(5 points)

ACCESS TO INFORMATION FROM SPOKEN TEXTS:

הבנת הנשמע:

<u>פרויקט "לילה טוב" – שינוי הרגלי השינה של מתבגרים</u>
ענה על השאלות 13-17 על פי השידור.
בשאלה 17 ענה על פי ההוראה.
בשאר השאלות הקף במעגל את המספר של התשובה הנכונה.

<u>GOOD NIGHT PROJECT - CHANGING TEENAGERS' SLEEPING HABITS</u>
Answer questions 13-17 according to the broadcast. In question 17 follow the instructions. In all the other questions, circle the number of the correct answer.

Questions:

13) In their project, Sonia and her friends help teenagers (-).
- i. write science reports for school.
- ii. learn about good sleeping habits.
- iii. change their studying habits.

(5 points)

14) When Sonia interviewed students, she found out that they (-).
- i. thought that they get enough sleep.
- ii. knew a lot about sleep.
- iii. wanted to change their sleeping habits.

(5 points)

15) Sonia organizes activities because she wants teenagers (-).
- i. to hear about her project.
- ii. to volunteer to help her.
- iii. to give her new ideas for her project.

(5 points)

16) Who helps Sonia in the Good Night Project?
- i. Her school teachers.
- ii. Parents of teenagers.
- iii. Experts on sleep.

(5 points)

17) PUT A (V) BY THE TWO CORRECT ANSWERS.

How does Sonia know that the Good Night Project is successful?

i. Many teenagers write to thank her. ……

ii. Sleep experts say teenagers sleep better. ……

iii. Many students write projects about sleep. ……

iv. Teachers volunteer to organize activities. ……

v. Many schools want to start this project. ……

(5 points)

Module A – Listening Exercise

<u>פרויקט "נוער ירוק": נוער לעזרת הסביבה</u>

ענה על השאלות 1-6 על פי השידור.

בכל השאלות הקף במעגל את המספר של התשובה הנכונה.

<u>THE GREEN TEENS PROJECT: TEENAGERS HELP THE ENVIRONMENT</u>

Answer questions 1-6 according to the broadcast.

In all the questions, circle the number of the correct answer.

Questions:

1) Why did Susan speak on the radio? Because (-).

i. she helps college students in their studies.
ii. she visits many places all over the world.
iii. she wants to tell about her project.

(5 points)

2) Susan gives information about (-).

i. which things teens should recycle.
ii. how teens can recycle paper.
iii. where teens can buy recycled products.

(5 points)

3) Susan mentions soap as an example of a product that (-).

i. teenagers should use every day.
ii. can pollute the environment.
iii. her project sells to teenagers.

(5 points)

4) Susan decided to start Green Teens after (-).

i. a friend told her about dangerous products.
ii. she started studying in college.
iii. she read about harmful shampoos.

(5 points)

5) How do we know the Green Teens Project is successful?

i. Schools teach about the project.
ii. The project has groups in many places.
iii. The project has a teen magazine.

(5 points)

6) According to Susan, what information can you find on the Green Teens Internet site?

i. Which activities are most successful.
ii. How to start a Green Teens group.
iii. Where to buy safe products.

(5 points)

כיצד סוסים יכולים לעזור לנו

ענה על השאלות 1-5 על פי השידור.
בשאלה 2 ענה לפי ההוראה.
בשאר השאלות הקף במעגל את המספר של התשובה הנכונה.

HOW HORSES CAN HELP US

Answer questions 1-5 according to the broadcast.
In question 2 follow the instruction.
In the other questions, circle the number of the correct answer.

Questions:

1) What is unusual about Tom's job?

i. He talks on radio programs.
ii. He uses horses to help people.
iii. He helps horses with problems.

(6 points)

2) What do people learn from their visits to the farm? They learn to (-).
PUT A (V) BY THE TWO CORRECT ANSWERS.

i. be more confident. ……
ii. talk about their problems. ……
iii. think about others. ……
iv. enjoy life on a farm. ……
v. find a perfect job. ……

(6 points)

3) What does Tom do when people are afraid of horses?

i. He helps them in other ways.
ii. He uses smaller horses.
iii. He uses other animals.

(6 points)

4) Tom thinks that people (-).

i. like to talk to the horses.
ii. worry about the horses.
iii. relax when they are with horses.

(6 points)

5) After a few hours with the horses, people can (-).

i. find answers to their problems.

ii. work on the horse farm.

iii. help other people ride horses.

(6 points)

<u>לעזור לאנשים לראות</u>

ענה על השאלות 1-6 על פי השידור.

הקף במעגל את המספר של התשובה הנכונה.

<u>HELPING PEOPLE TO SEE</u>

Answer questions 1-6 according to the broadcast.

In all the questions, circle the correct answer.

Questions:

1) What does Barbara tell us about Peter?

i. Where he lives.

ii. Where he volunteers.

iii. What he likes about Brazil.

(5 points)

2) What do Peter and his friends do as volunteers?

i. They check people's eyes.

ii. They bring people to the clinic.

iii. They give people eye glasses.

(5 points)

3) What do we know about the clinic?

i. How many volunteers work there.

ii. When it first opened.

iii. Where it gets glasses from.

(5 points)

4) Peter tells us about the old woman because (-).

i. he wants to show why he loves his work.

ii. she visits the clinic every year.

iii. her picture is on the wall.

(5 points)

5) Why did Peter start volunteering? He wanted (-).

i. to travel to new places.

ii. to visit his mother.

iii. to help poor people.

(5 points)

6) How did volunteering in the clinic change Peter's life?

i. He wants to volunteer in other countries.

ii. He plans to live in Brazil.

iii. He looks at his problems in a different way.

(5 points)