קורס הכנה לבגרות באנגלית 3 יחידות עבור נבחני משנה ואקסטרניים

פרק 14

Module B - Unseen

1 ..... American Airports
4 ..... How to Find a Summer Job
7 ..... Nano The Robot
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Module B – New Survey On American Airports:

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)
קרא את הסקר שלפניך וענה על השאלות 1-8 שאחריו.

Read the survey below and then answer questions 1-8.

NEW SURVEY ON AMERICAN AIRPORTS

by Dan Shelly

A recent survey by Dr. Jane Robins shows that people find air travel much more difficult today than it was in the past. Dr. Robins and her team visited nine of the biggest airports in the USA, and interviewed 1,000 travelers and 800 airport workers. They asked them, "What do you think are the major problems at airports today?" The main complaint from both groups was that bad behavior makes traveling unpleasant.

Many travelers said that both the workers and the other travelers were rude. For example, seventy percent of the travelers complained about children making too much noise and about people talking loudly on their phones. More than half of the workers complained about travelers shouting at them. In addition, over twenty percent of the workers said some travelers even used violence.

When Dr. Robins asked about the reasons for this behavior, both groups agreed that there are not enough workers at airports to serve all the travelers. "More and more people are traveling", says Dr. Robins. "According to the findings of my survey, people in airports often wait in line for an average of four hours before they are served. This causes them to feel frustrated, which leads to bad behavior". The survey also showed that because the staff is too small, workers have to work harder. They behave rudely because they are under stress.

Based on her survey, Dr. Robins believes that an increase in staff is a necessary first step to improve the situation. "However, there will always be crowds and lines", she says. "So both workers and travelers need to be more calm and patient".

ענה באנגלית על השאלות 1-8 על פי הסקר ועל פי ההוראות בשאלות.
(70 נקודות)

Answer questions 1-8 in English according to the survey and the instructions.

Questions:

1) What did Dr. Robins want to find out in her survey? (lines 1-5)
ANSWER: …… .
(7 points)

2) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-5)
How did Dr. Robins get the information for her survey?

i. She talked to people on the phone.
ii. She asked people questions.
iii. She traveled all over the world.

(7 points)

3) Give ONE example of bad behavior that travelers complained about. (lines 6-10)
ANSWER: …… .
(8 points)

4) Give ONE example of bad behavior that workers complained about. (lines 6-10)
ANSWER: …… .
(8 points)

5) According to both the travelers and the workers, what is the reason for the bad behavior? (lines 11-17)
ANSWER: …… .
(9 points)

6) According to Dr. Robins, why do travelers feel frustrated? (lines 11-17)
ANSWER: …… .
(7 points)

7) According to lines 11-17, workers have more work than before because (-).

i. there are more travelers today.
ii. airports are bigger.
iii. travelers are under stress.

(8 points)

8) PUT AN (X) BY THE TWO CORRECT ANSWERS. (lines 18-20)
According to Dr. Robins, how can traveling be made more pleasant?

i. Airports should have more workers. ……
ii. More airplanes are needed. ……
iii. Workers need to work more hours. ……
iv. Travelers and workers need to change their behavior. ……
v. Travelers should not use their phones so much. ……

(2x8=16 points)

Module B – How To Find A Summer Job:

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)
קרא את הקטע שלפניך וענה על השאלות 1-8 שאחריו.

Read the passage below and then answer questions 1-8.

HOW TO FIND A SUMMER JOB

A GUIDE FOR TEENAGERS

by John Stuart

The summer holiday starts next month and now is the time to look for a summer job. Here are five steps that will help you find the job you want:

- Decide which summer job you really want. Make a list of a few jobs that you are interested in because you may not get the first job on your list.
- Start looking for a job. You can ask your parents and other family members to help you find work. You can also ask your teachers. Look in the local newspapers or on the Internet to see if there are any jobs available. Ask at the local shops and businesses if they need workers.
- Apply for the job. When the employer asks you to fill in the form for the job, make sure that all the information you give is correct and that you write clearly
- Prepare for the job interview. Find out as much as you can about the job before you arrive at the interview. Prepare questions about the working conditions. For example, ask about what hours you will have to work and how much money you will earn.
- Come on time to the interview. Remember to be polite and to speak clearly to the employer. Don't forget to tell the employer where you worked in the past and about your hobbies and interests.

You might be lucky and find a job you really like. But even if you don't like your job, remember that you will only be working there for a short time. This is your chance to earn money and get experience

ענה באנגלית על השאלות 1-8 על פי הקטע ועל פי ההוראות בשאלות.
(70 נקודות)

Answer questions 1-8 in English according to the passage and according to the instructions.

Questions:

1) COMPLETE THE SENTENCE
The information in this passage helps teenagers ……...
…… .

(9 points)

IN QUESTIONS 2 AND 3 CIRCLE THE NUMBER OF THE CORRECT ANSWER.

2) Why should you make a list of the jobs you want? (lines 1-4)

i. You will need the list for your interview.
ii. You might not get the job you want most.
iii. Some jobs are not available in the summer.

(6 points)

3) A local shop (line 7) is given as an example of a place (-).

i. where you can buy a newspaper.
ii. which is near your home.
iii. where you can look for a job.

(6 points)

4) What is the first thing you need to do when you apply for a job?
ANSWER: …… .

(9 points)

5) PUT AN (X) BY THE TWO CORRECT ANSWERS.
How can you prepare yourself for a job interview?

i. Ask your teacher what to do. ……
ii. Get information about the job. ……
iii. Visit many other places of work. …..
iv. Think about questions to ask the employer. ……
v. Talk to your friends. ……

(2x6=12 points)

6) How should you behave during the interview? Name ONE way. (lines 15-17)
ANSWER: …… .
(9 points)

7) What should the employer know about you? Give ONE example. (lines 15-17)
ANSWER: ..... .
(9 points)

8) Why should you work at a summer job even if you don't like it? Give ONE reason. (lines 18-20)
ANSWER: ..... .
(10 points)

Module B – Nano – The Friendly Robot:

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)
קרא את הקטע שלפניך וענה על השאלות 1-7 שאחריו.

Read the passage below and then answer questions 1-7.

NANO – THE FRIENDLY ROBOT

by Ellen Harkin

When my friend, Dr. Richard Perkins, brought a large box into our living room last month, my family was curious. We were especially curious when he opened the box and took out his newest invention – a robot named Nano. Richard asked if Nano could stay in my house for a few weeks. He explained that he had invented the robot to help people at home and he wanted to find out how Nano functions with people. I wasn't so happy about this unusual guest, but my friend promised me Nano would be a great help.

And he really was! Every morning Nano greeted my husband and me, brought us the newspaper, and reminded us what we needed to take to the office. He also woke the children, help them get ready for school, and made sure they took their school bags.

The most important thing about having Nano was that we all felt more relaxed. I always worry about my children being alone at home when they return from school. But when Nano stayed with us I didn't worry because he could phone me if there was a problem. At night, we also slept more peacefully because Nano was always awake.

When it was time for Nano to leave, my children didn't want to say goodbye. But finally Richard took Nano away and I really miss him. I told Richard that Nano is a great invention. A robot like Nano is especially good for families with young children and for people who live alone. You can't feel lonely when Nano is around.

(adapted from "I, Roommate, The Robot Housekeeper Arrives," New York Times, July 14, 2005)

ענה באנגלית על השאלות 1-7 על פי הקטע שקראת ועל פי ההוראות בשאלות.
(70 נקודות)

Answer questions 1-7 in English according to the passage and the instructions.

Questions:

1) PUT A (V) BY THE TWO CORRECT ANSWERS
What information is given in lines 1-7?

i. Why Richard brought Nano to the writer. ……
ii. How Richard and the writer become friends. ……
iii. How Richard become an inventor. ……
iv. Why Richard invented Nano. ……
v. Where the writer's house is. ……

(2x7=14 points)

2) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-7)
Why does the writer call Nano an "unusual guest"? Because he (-).

i. is a great help.
ii. is a robot.
iii. stays for a few weeks.

(6 points)

3) How did Nano help the family in the mornings? Write ONE thing. (lines 8-10)
ANSWER: …… .

(7 points)

4) Why did the writer feel relaxed when Nano was in her house?
Give TWO reasons. (lines 11-14)
ANSWER: (1) …… .
(2) …… .

(2x6=12 points)

5) (1) CIRCLE THE CORRECT ANSWER: YES or NO. (lines 15-18)
The children wanted to keep Nano. YES / NO
(2) Copy the words that justify your answer.
ANSWER: …… .

(7 points)

6) How did the writer feel about Nano before he came to her house (lines 1-7) and how did she feel after Nano left (lines 15-18)?
(1) Before: The writer ……... .
(2) After: The writer …… .

(2x8=16 points)

7) CIRCLE THE NUMBER OF THE CORRECT ANSWER.
Richard wanted to find out how Nano functions with people. What did he find out after a few weeks? Nano (-).

i. worked well only with children.
ii. did many things to help the family.
iii. helped Richard but not other people.

(8 points)

Module B – The Western National Park Is Looking For You:

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)

קרא את המודעה שלפניך וענה על השאלות 1-8 שאחריה.

Read the notice below and then answer questions 1-8.

THE WESTERN NATIONAL PARK IS LOOKING FOR YOU!

Do you like being outdoors? Are you looking for adventure?

- Join our summer program and become a Junior Park Ranger* in the Western National Park!
- Volunteer to work in the park for six weeks during the summer vacation.

During the first two weeks of the summer program you will take part in a course for Junior Rangers. You will:

- learn about the animals and the plants in the park.
- hike through the park and learn to use a map and a compass.
- get information about the activities for visitors.
- learn first-aid so you will be able to help in emergencies.

While you are in the park you will live in a cabin and get three meals a day, but you must bring your own sleeping bag. You will also receive a uniform, but you need to bring good walking shoes. In the evenings, Junior Rangers have time for social activities, so if you play a musical instrument, bring it with you.
At the end of the course, Junior Rangers will:

- give out information to visitors.
- guide visitors in the park.
- make sure that visitors follow park rules.
- help keep the park clean.

When you return home, you will visit schools and talk to students about the National Park. In addition, you will be able to use your park experience as part of your school assignments. You can get bonus points in school if you write a report about what you learned in the park.

Interested high school students can apply for this summer program on the National Park website: www.nparks.com.

*Park Ranger – פקח שמורת טבע

ענה באנגלית על השאלות 1-8 על פי המודעה שקראת ועל פי ההוראות בשאלות.
(70 נקודות)

Answer questions 1-8 in English according to the notice and the instructions.

Questions:

1) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-4)
This notice is for high school students who (-).

i. want to make money.
ii. enjoy working outside.
iii. study during vacation.

(7 points)

2) CIRCLE THE NUMBER OF THE CORRECT ANSWER.
"Hike through the park" is mentioned in line 8 as an example of an activity that (-).

i. is part of Junior Rangers course.
ii. all visitors like to do.
iii. is dangerous to the park animals.

(8 points)

3) (1) CIRCLE THE CORRECT ANSWER: YES or NO. (lines 5-10)
Junior Rangers learn to help visitors who get hurt in the park. YES / NO

(4 points)

(2) Copy the words that justify your answer.
ANSWER: …… .

(6 points)

4) PUT A (V) BY THE TWO CORRECT ANSWERS. (lines 11-14)
What do Junior Rangers get when they join the summer program?

i. Sleeping bags. ……
ii. A place to stay. ……
iii. A pair of walking shoes. ……
iv. A musical instrument. ……
v. Food and drinks. ……

(2x7=14 points)

5) CIRCLE THE NUMBER OF THE CORRECT ANSWER
According to lines 11-14, you can use your musical instrument to (-).

i. play for visitors to the park
ii. teach other Junior Rangers to play.
iii. have fun with other Junior Rangers.

(8 points)

6) Junior Rangers help visitors in the park. Give ONE example of what they do. (lines 15-19)
ANSWER: ……... .

(7 points)

7) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 20-23)
What do Junior Rangers do when they go back home?

i. They go on hikes with their school friends.
ii. They tell students about the park.
iii. They take care of the parks in their town.

(8 points)

8) Junior Rangers learn a lot during the summer program. How can this help them in school? (lines 20-23)
ANSWER: ……...
…….. .

(8 points)

Module B – Zoo Directors:

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות)
לפניך מכתב למערכת.
קרא אותו וענה על השאלות 1-7 שאחריו.

Read the letter to the editor below and then answer questions 1-7.

Dear Editor,

I am the director of the Detroit Zoo. Next month I am leaving my job after thirty years of work. Before I retire, I would like people to know about unsuitable conditions for wild animals in zoos.

For many years as the zoo director, I have tried to improve the conditions of wild animals. However, I feel I have not done enough. Many of the wild animals in zoos are unhappy and unhealthy. Elephants, for example, suffer more than any other wild animal. In nature, elephants get lots of exercise. They walk about sixty kilometers a day. They also eat a large variety of trees and bushes and live with other elephants in large groups. None of these conditions exist in our zoos today.

Recently I participated in a meeting of zoo directors from around the country. We discussed my ideas about the ways to make zoos better places. We agreed that a few things should be done. First of all, zoos should only keep animals which are used to the climate of the area. For example, in our zoo in Detroit, where the winter is very cold, we should not keep lions or tigers because they are used to hot weather. In addition, if we want wild animals to stay healthy, we must feed them the same food they would eat in nature. Zoos should also give animals a large enough living area so they can get the exercise they need.

I hope you will publish my letter because I think your readers should realize that many wild animals suffer in zoos and something must be done about it.

Dr. David Handler

ענה באנגלית על השאלות 1-7 על פי המכתב שקראת ועל פי ההוראות בשאלות.
(70 נקודות)

Answer questions 1-7 in English according to the letter and the instructions.

Questions:

1) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 1-4)
why did Dr. Handler decide to write his letter now? Because he (-).

i. will soon stop working at the zoo.
ii. is worried that the zoo will close.
iii. wants more people to visit the zoo.

(7 points)

2) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 5-10)
How does Dr. Handler feel about his job as a zoo director? He feels (-).

i. he has been very successful in his work.
ii. he should have done more for wild animals.
iii. sorry to leave his job at the zoo.

(9 points)

3) PUT A (V) BY THE TWO CORRECT ANSWERS. (lines 5-10)
Elephants that live in zoos suffer because they do not (-).

i. like visitors who come to the zoo. ……
ii. get enough exercise. ……
iii. get along with other animals. ……
iv. live with lots of other elephants. ……
v. like living in cold climate. ……

(2x8=16 points)

4) What did other zoo directors think about Dr. Handler's ideas? (lines 11-18)
ANSWER: They ……..... .

(8 points)

5) What are TWO things that zoos can do to improve the lives of wild animals? (lines 11-18)

ANSWER:

1) ……..... .

2) …… .

(2x7=14 points)

6) CIRCLE THE NUMBER OF THE CORRECT ANSWER. (lines 5-18)

Elephants, lions and tigers are mentioned in the letter as examples of animals that (-).

i. don't get enough food.
ii. should not be kept in zoos.
iii. live in unsuitable conditions.

(8 points)

7) CIRCLE THE NUMBER OF THE CORRECT ANSWER.

Dr. Handler wants his letter to be published because he wants people to know (-).

i. it is possible to make zoos better places.
ii. what he plans to do in the future.
iii. about the improvements he made at the zoo.

(8 points)